



**2023-24 School Contact Information**

**School Name**

**Street**

**City, State, Zip**

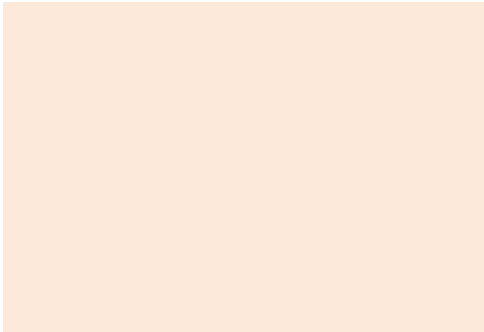
# About this School

## 2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	
Grade 8	
Total Enrollment	

## 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	
Male	
Asian	
Black or African American	
Filipino	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
Two or More Races	
White	
English Learners	
Socioeconomically Disadvantaged	
Students with Disabilities	



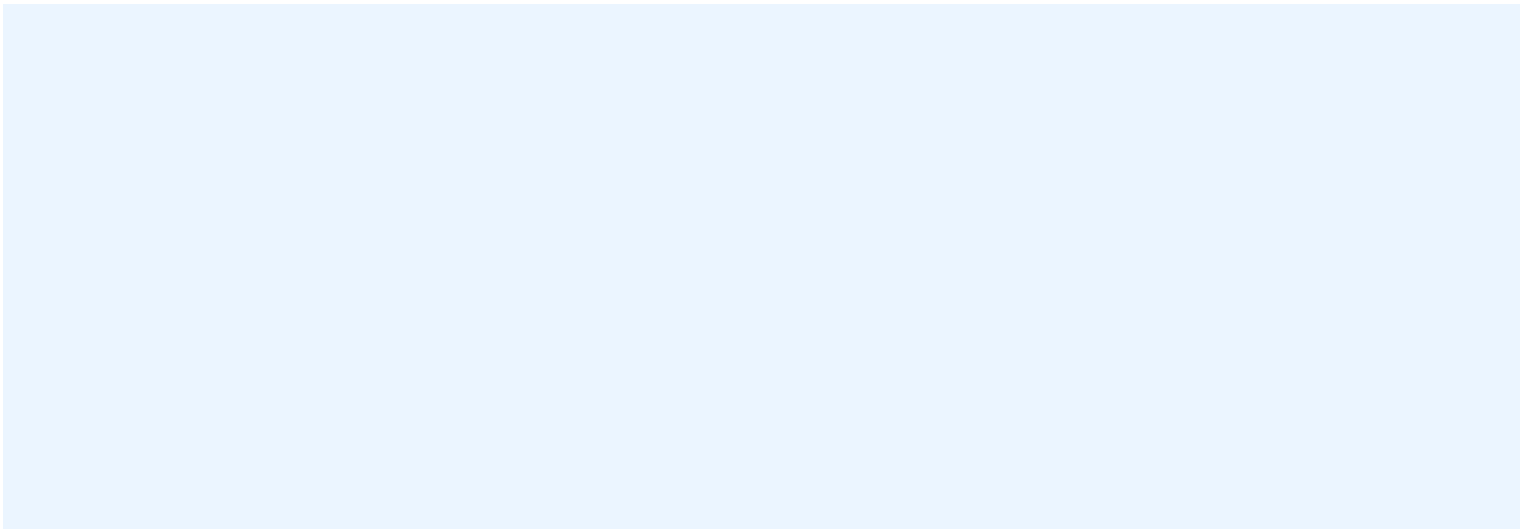




## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts			
Mathematics			
Science			
History-Social Science			
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			



**School Facility Conditions and Planned Improvements**

<b>Structural:</b>				
<b>External:</b>				

**Overall Facility Rate**

<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>
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**Percentage of Students Meeting or Exceeding the State Standard on CAASPP**

<b>Subject</b>	<b>School 2021-22</b>	<b>School 2022-23</b>	<b>District 2021-22</b>	<b>District 2022-23</b>	<b>State 2021-22</b>	<b>State 2022-23</b>
<b>Mathematics</b>						





**CAASPP Test Results in Science for All Students**

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science						

**2022-23 CAASPP Test Results in Science by Student Group**











## 2022-23 Student Support Services Staff

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	



**Professional Development**

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Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement			